



H L College of Commerce

Autonomous | Affiliated to Gujarat University

EXTERNAL PEER TEAM REPORT OF IQAC

Annual Review of Autonomous College Performance

Date of External Peer Review: 20th April 2026

Time: 10:30 AM

Venue: H L Conference Room

Period of Review: AY 2025–26

1. Preamble

As per the UGC Regulations for Monitoring of Autonomous Colleges, the IQAC of the College constituted an External Peer Team comprising academicians of repute not below the rank of Professor for annual review of the performance of the Autonomous College.

The review was conducted with reference to:

- UGC Regulations on Autonomous Colleges
- NAAC quality benchmarks
- Institutional Strategic Roadmap
- IQAC progress monitoring records
- Statutory body proceedings
- Academic and examination reforms
- Criterion-wise autonomy implementation progress


20/4/26


20/4/2026

2. Constitution of External Peer Team

Sr. No.	Name of External Member	Designation
1	Dr. Ashish Dave	External IQAC Peer Member
2	Dr. Rakesh Rao	External IQAC Peer Member

3. Criterion-wise Review Observations

Criterion I: Curricular Aspects

The Peer Team appreciates the college's significant progress in exercising academic autonomy through:

- introduction of specialized programmes such as B.S. FinTech, International Finance, and B.Com. BFSI
- NEP-aligned minor subject flexibility
- strong adoption of Outcome-Based Education
- curriculum revision through IQAC-led feedback and performance analytics
- employability and sector-specific curriculum design

Peer Observation

The curriculum demonstrates maturity in autonomous functioning, with clear evidence of flexibility, responsiveness, and stakeholder alignment.

Recommendation

- Continue the annual curriculum revision practice based on structured student, faculty, and stakeholder feedback.
- The institution should aim to expand its portfolio by initiating industry-certified add-on courses.

Criterion II: Teaching–Learning and Evaluation

The team notes commendable reforms in:

- ICT-enabled classrooms and smart panel expansion
- innovative Block Teaching Model


20/04/20


20/4/2026

- ERP-based MCQ examination system
- Bloom's Taxonomy aligned question paper design
- strengthened CCE framework
- zero-delay result processing

Peer Observation

Teaching-learning reforms reflect technology integration, transparency, and learner-centric pedagogy, aligned with NAAC quality expectations.

Recommendation

- Further strengthen the use of smart classroom tools, digital content, and ICT-supported teaching in regular classroom delivery.
- Encourage faculty to move beyond using external tools and start creating indigenous digital resources (e.g., recorded lectures, customized e-manuals).

Criterion III: Research, Innovation and Extension

The team recognizes encouraging progress in:

- CAS-linked faculty research monitoring
- development of institutional research policy
- interdisciplinary project culture
- seminar/FDP participation growth
- programme-driven research opportunities in FinTech and Finance

Peer Observation

The institution is in a strong transition phase from teaching-focused to research-enabled autonomy.

Recommendation

- Promote greater participation of faculty and students in seminars, FDPs, workshops, and small research-based academic activities.
- Priority may be given to seed money policy for research, student research fellowships and innovation incubation cell


20/04/26


20/4/2026

Criterion IV: Infrastructure and Learning Resources

The Peer Team appreciates:

- modernization of administrative and accounts office
- expansion of computer laboratories
- creation of dedicated spaces for statutory bodies and IQAC
- ERP-enabled digital governance backbone
- smart classroom additions

Peer Observation

Infrastructure growth is clearly aligned with autonomy requirements and governance needs.

Recommendation

- Continue the phased strengthening of classroom technology and computer laboratory resources based on programme requirements.
- The institution may now prepare a 5-year infrastructure master plan linked with programme expansion.

Criterion V: Student Support and Progression

The team notes strong student-centric systems in:

- specialized career-oriented programmes
- real-time academic progression tracking
- mentoring and remedial support
- ERP-based transparency
- curriculum flexibility for learner ownership

Peer Observation

Student support mechanisms are robust, technology-driven, and progression-oriented.

Recommendation

- Further strengthen the existing mentoring, academic counselling, and remedial support system for slow and advanced learners.
- The college may develop progression dashboards, alumni employability mapping and competitive exam support initiatives


20/04/26


20/4/2026

Criterion VI: Governance, Leadership and Management

The Peer Team highly appreciates:

- fully functional statutory bodies
- participative governance model
- documented academic decision-making
- phase-wise strategic roadmap
- IQAC as central quality driver

Peer Observation

Governance reforms reflect leadership maturity expected from a well-performing autonomous institution.

Recommendation

- Continue the regular review and documentation of IQAC and statutory body meetings for effective monitoring of autonomous processes.
- Conduct regular External Green, Energy, and Gender Audits, and initiate participation in national & international ranking frameworks to benchmark institutional performance.

4. Overall Assessment of Autonomous Functioning

The External Peer Team is satisfied that the college has made substantial and measurable progress in implementing autonomy in letter and spirit, especially in:

- curriculum ownership
- academic flexibility
- digital governance
- transparent examinations
- strategic planning
- quality assurance systems
- student-centric academic reforms

The institution demonstrates positive readiness for sustained autonomous excellence under NAAC benchmarks.


20/04/26


20/4/2026

5. Suggestions for the Next Academic Year



The Peer Team recommends focus on the following priorities for AY 2026-27:

- **Curriculum & Pedagogy:** Conduct a structured annual curriculum review across all departments with documented feedback from students, alumni, and industry experts.
- **ICT Integration:** Standardize the use of smart classroom tools for daily delivery and encourage faculty to develop a repository of indigenous digital resources.
- **Research Culture:** Formalize a "Seed Money" policy to provide small internal grants for pilot faculty projects and establish a basic incubation cell or innovation club to support student innovation.
- **Faculty Development:** Incentivize faculty participation in FDPs and workshops that result in at least one publication in UGC-CARE or Scopus-indexed journals per year.
- **Campus Connectivity:** Complete a campus-wide Wi-Fi mesh upgrade to ensure high-speed, seamless internet access in all class-rooms, computer lab, meeting rooms, auditorium and the library.
- **Library Modernization:** Transition the library toward a "Digital Knowledge Commons" by providing students with remote access to e-databases and setting up dedicated digital browsing zones.
- **Infrastructure:** Implement a "Modernization & Hygiene Protocol" for student washrooms and common areas and a structured daily maintenance checklist.
- **Administrative Efficiency:** Plan for AI powered ERP to ensure 100% digital handling of statutory body minutes, examination processes, and student academic records.
- **Institutional Benchmarking:** Conduct annual Green, Energy, and Gender audits and initiate the data preparation process for participation in the NIRF ranking framework.

6. Final Recommendation

Based on the review of documents, interactions, and criterion-wise progress, the External Peer Team records that the institution is progressing satisfactorily as an Autonomous College under NAAC quality expectations and UGC regulations.

7. Signatures of External Peer Team

Name	Signature	Date
Dr. Ashish Dave		20/04/2026
Dr. Rakesh Rao		20/04/2026